

**Believe in Yourself: Make a Difference**

**NATCO 46<sup>th</sup> Annual Meeting**  
**August 3-6, 2021**

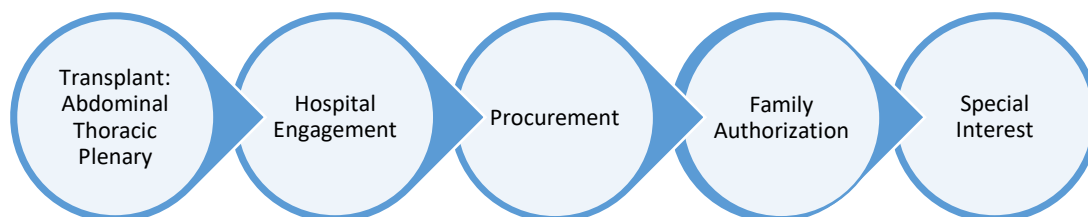
**Hyatt Regency Grand Cypress**  
**Orlando, Florida**

**Call for General Session Presentations,  
Abstracts, Case Studies and Posters**

## Meeting Intent:

Believe in yourself and make a difference by partnering with your colleagues and sharing your best practices at the **NATCO 46th Annual Meeting** being held August 3-6, 2021 at the Hyatt Regency Grand Cypress, Orlando, Florida.

The focus for this meeting is working together towards improved donation and transplant outcomes through shared ideas and advanced practices. Tracks at the annual meeting include:



If you have a best practice, quality improvement, innovative approach or research project in any of these areas, we want to hear about it! Keep in mind, the majority of attendees at the Annual Meeting have over 10 years of experience in the field. Your colleagues have requested presentations on the following topics:

<b>Transplant Abdominal/Thoracic</b>	Infectious Disease & Treatment in Transplant Post transplant care Cannabis Immunology Advanced clinical practices Best practices for outreach Living Donation Social Work/Psychosocial
<b>Hospital Engagement</b>	Hospital Engagement Advanced Practice Conversations regarding unplanned mention of donation by the physician Engaging with difficult hospital staff
<b>Procurement</b>	Donor related research and innovative practices Thoracic organ recruitment Advanced Donor Management Leadership Development
<b>Family Authorization</b>	Pediatric DCD Family Care Advanced Practices Consent with the absence of family
<b>Special Interest</b>	Ethics Quality Improvement Burnout prevention/self care Managing difficult situations

Do you have experience and expertise in these areas? Submit a General Session Presentation, Abstract, Case Study or Poster to present at NATCO 2021 in Orlando, FL.

Believe in Yourself to help *Make a Difference!*

Present the results of your technological advances, research projects, quality improvement projects, case studies and/or innovations in areas such as clinical and transplant practices, procurement, hospital engagement, or educational programs.

Organizations may submit multiple presentations, abstracts and/or case studies. This is a great opportunity for you to share your successes and create a world of opportunities!

Evaluation of your submission will be based on content and compliance with the suggested format (see below pages). All submissions will be reviewed by members of the NATCO Planning Committee. The primary author of each submission will be notified of acceptance or non-acceptance by the end of January 2021.

Please use the following links for submissions:

General Session Presentation: <https://www.surveymonkey.com/r/NATCO46GeneralSessions>

Abstract: <https://www.surveymonkey.com/r/NATCO46Abstract>

Case Study: <https://www.surveymonkey.com/r/NATCO46CaseStudies>

Poster: <https://www.surveymonkey.com/r/NATCO46PosterPresentation>

Submissions must be received by **Friday, December 18, 2020** end of business day.  
*Please use current data for your submission. This information can be updated in your final presentation.*

If you have any questions, please feel free to contact Karen at [KarenL@natco1.org](mailto:KarenL@natco1.org) or 901-603-9295.

Sincerely,

NATCO 46<sup>th</sup> Annual Meeting Planning Committee

Gail Stendahl, NATCO President - Chair  
Wendy Garrison – Family Authorization  
Teresa Bueno – Thoracic Transplant  
Anita Sites – Abdominal Transplant

Karan Collins – Hospital Engagement  
Kasper Statz – Quality Improvement  
Gary Guiste - Procurement  
Stacey Lerret - Consultant

## Author Guidelines for General Session Presentation

- General Session Presentation Format:
  - Authors must be clearly identified in the author field
  - The first author should be the person doing the presentation.
  - The full first and last names of all authors and the credentials of each should be noted.
  - Use standard abbreviations. Place special or unusual abbreviations in parentheses after the full word the first time they appear.
  - Organize the submission into four distinct sections:
    - **CONTENT SUMMARY:** State the purpose of your presentation. Describe the components you plan to discuss in your presentation.
    - **INTERESTS:** Why it is important to donation or transplant. How is it new or innovative?
    - **LEARNING OUTCOME:** Identify what the learner will know and/or be able to do by attending this presentation.
- The summary should not exceed 350 words.
- **DO NOT USE** the names of transplant centers, OPOs or service areas in the body of your summary.
- Evaluation of your submission will be based on content and compliance with the suggested format.
- See General Session Presentation Example on the following page.
- **Submissions must be received by Friday, December 18, 2020.**

## **Example: General Session Presentation**

**Content Summary:** This presentation will educate the beginner and advanced transplant nurse on topics related to pediatric solid organ transplant. Solid organ transplant is the treatment of choice for a variety of end stage organ diseases. Recipient survival has improved significantly over time due to advances in immunosuppression and monitoring for infections.

Rejection and infection are a significant cause of morbidity and mortality following transplant and result in the need for life-long monitoring. An adequately suppressed immune system that prevents rejection must be balanced with one that is also able to fight infection. Immunosuppression medications and their respective side effects will be reviewed as to how they relate to post-transplant complications. Evidence based primary care management for this population will be reviewed including but not limited to: growth and development, immunizations, and quality of life. Furthermore, common illness management in the primary care and inpatient setting will be reviewed including but not limited to: fever, abdominal pain, vomiting and diarrhea, and use of antibiotics.

The main teaching strategy will be a didactic session with the use of PowerPoint. The learning activities will include case studies in order to apply the transplant related content to patient scenarios and generate discussion regarding care of a pediatric solid organ transplant patient.

**Interest:** The pediatric transplant recipient has a distinct set of challenges to overcome including growth, cognitive and emotional development, and striving for social acceptance. Transplant coordinators provide education and support in helping families meet the challenges of caring for a child with a chronic illness.

**Learning Outcomes:** 1. Audience member will be able to list common post-transplant complications. 2. Audience member will be able to describe transplant medications and common side effects.

## Author Guidelines for Abstract Submission

- Only previously unpublished original work will be considered.
- Abstracts report the investigation and results of completed research or project.
- Abstract format:
  - Authors must be clearly identified in the author field.
  - The first author should be the person presenting the paper.
  - The full first and last names of all authors and the credentials of each should be noted.
  - Use standard abbreviations. Place special or unusual abbreviations in parentheses after the full word the first time they appear.
  - Use numerals to indicate numbers except to begin a sentence.
  - Organize the body of the abstract into four distinct sections:
    - PURPOSE: State the problem to be discussed. Please indicate whether this study met the criteria for your institution's human subject protection. Abstracts will not be accepted without a statement within the abstract or documentation of this.
    - METHODS: Learning Outcome
    - RESULTS: Briefly describe findings.
    - CONCLUSION: State conclusion or solutions to problems. Evaluate the relevance of this study to other persons involved in recovery, transplantation, or hospital development.
- The abstract should not exceed 350 words.
- DO NOT USE the names of transplant centers, OPOs or service areas in the body of your abstract.
- Evaluation of your abstract will be based on content and compliance with the suggested format.
- See Abstract Example on the following page.
- It is highly recommended that authors chosen to present submit a full manuscript to NATCO's journal, Progress in Transplantation.
- **Abstracts must be received by Friday, December 18, 2020.**

## Example: Abstract Submission

Problem/Idea stated in first sentence/ paragraph

### **Effects of Calcineurin Inhibitors on Influenza Vaccine Response**

*Kelly Radford, RN, CCTC, University of Wisconsin Hospitals & Clinics, Madison, WI*

Full name, credentials listed

**Purpose:** Lung transplant patients are at high risk of morbidity and mortality from influenza infection because of altered lung physiology and immunosuppression. Annual influenza immunization is recommended, but the ability to mount an antibody response may be limited by calcineurin inhibitors which are key components of lung transplant immunosuppression regimens. We hypothesized that a differential effect between tacrolimus and cyclosporine on influenza vaccine response rates would exist. The research study was approved by the institutional review board, and all participants gave their written informed consent.

Human subject protection documented

Methods briefly described

Lung transplant patients had blood drawn prior to receiving the influenza vaccine and four weeks later over two seasons. Influenza antibody concentrations were measured by hemagglutination inhibition assay. Vaccine response rates (antibody concentration > 40 hemagglutination units (HAU) and at least 4 fold increase in antibody concentration to at least one vaccine virus) were compared using chi square tests. The influence of tacrolimus and cyclosporine on vaccine response was compared. With a sample size of 65, the power to detect a 50% difference in vaccine response rate was at least 80%.

Transplant center, OPO and service area are NOT named in the body of abstract to assure objectivity during review process

Results briefly described

**Results:** A total of 64 lung transplant patients participated. Forty-one patients taking tacrolimus were followed for median of 37 months and 23 patients taking cyclosporine were followed for median 51 months ( $p > 0.6$ ; Mann-Whitney U). Among the lung transplant patients, no difference in influenza vaccine response rates in patients taking tacrolimus or cyclosporine could be found.

Response Rates:

Drug	2004-5	p value	2005-6	p value"
Tacrolimus	28/44	0.20	15/36	0.80
Cyclosporine	14/27		10/22	

Appropriate use of numerals for numbers in the text to condense volume

Conclusions stated are directly relevant to procurement, transplantation or hospital development field

Since calcineurin trough concentrations are determined by protocol, time since transplant serves as a stable correlate of trough concentrations. No correlation between time since transplant and influenza vaccine antibody response rate was detected.

Word Count: 350 or fewer

**Conclusion:** No large differential effect of calcineurin inhibitor on influenza vaccine antibody response exists. The choice of calcineurin inhibitor may not influence protection conferred by influenza immunization.

Four distinct section: easily reviewed

## Author Guidelines for Case Study Submission

- Only previously unpublished original work will be considered.
- Case studies describe a particular problem or case and your strategies to overcome the problem.
- Case Study Format:
  - Authors must be clearly identified.
  - The first author should be the person presenting the paper.
  - The full first and last names of all authors and the credentials of each should be noted.
  - Use standard abbreviations. Place special or unusual abbreviations in parentheses after the full word the first time it appears.
  - Use numerals to indicate numbers except to begin a sentence.
  - Organize the body of the case study into three distinct sections:
    - PATIENT/CASE PROFILE: Pertinent demographics; a brief history of the current transplant, organ/tissue recovery, or hospital development situation or problem. Describe the case for clarity. DO NOT disclose confidential information, unless permission has been given to do so. Please indicate whether permission to publish has been obtained.
      - Case studies will not be accepted without permission to publish documentation.
    - DISCUSSION: A concise description of how the situation or problem was addressed; a concise presentation of transplant, donor, or strategic management of the case that describes the flow of events.
    - SUMMARY: Outcome of the situation (positive and negative); application of knowledge gained from the problem or situation.
- The Case Study should not exceed 350 words.
- DO NOT USE the names of transplant centers, OPOs or service areas in the body of your case study.
- Evaluation of your case study will be based on content and compliance with the suggested format.
- See the Case Study Example on the following page.
- It is highly recommended that authors chosen to present submit a case study manuscript to NATCO's journal, Progress in Transplantation.
- **Case studies must be submitted by Friday, December 18, 2020**



## Example: Case Study Submission

Full name,  
credentials listed

### **Cancer + TB + Cyanide = 4 Saved Lives**

*Denise Tripp Martin, RN; Julia Landon, RN, CPTC, Carolina Donor Services, Durham, NC*

Introduction  
and brief  
definition

**Patient Profile:** This 27yo male was admitted to ED for suicide ideations stemming from a history of depression. While in the ED, the patient had a syncopal episode leaving the restroom and soon was found to be pulseless and cyanotic. CPR, intubation and ACLS drugs were administered.

No confidential  
information  
disclosed

Concise  
explanation  
of situation

**Discussion:** Patient was noted to be in severe lactic acidosis, pH <6.8, lactate 12.1. In addition, a white substance was found on the patient, who worked as a chemist. Therefore, the hospital suspected cyanide poisoning. Patient received sodium thiosulfate, a cyanide antidote. This significantly improved the lactic acidosis, thereby supporting cyanide toxicity later confirmed by toxicology. The patient was declared brain dead and was evaluated as a potential organ donor due to family interest. The Poison Control Center was immediately contacted. They reported that organs had previously been transplanted following cyanide poisonings. Past medical history included, a diagnosis at age 18 of Stage IV testicular cancer with metastasis to the abdominal lymph nodes and right lung. He received chemotherapy, radiation, a left orchiectomy, and right lobectomy. Following two years of treatment he had been in remission for 7 years. At age 16, the patient underwent treatment for one year for a positive TB test. Written consent was obtained, and evaluation of organ function ensued. Initial creatinine and liver function tests were elevated but trending downward. Troponin and coags remained within normal limits. An echocardiogram revealed a structurally normal heart with an EF of 60-65%. CXR was clear. Bronchoscopy revealed no purulent secretions; normal anatomy except absence of the right lower lobe. PaO<sub>2</sub> was >520 on 100% FIO<sub>2</sub>. Urinary output averaged 3cc/kg/hr. The heart, liver, and kidneys were successfully transplanted.

Appropriate use of  
numbers

Transplant center,  
OPO and service  
area are NOT  
identified

Detailed  
explanation  
of flow of  
events

**Summary:** OPOs and hospitals should not assume that patients are unsuitable donors when the patient presents with a significant past medical history or a death from a toxic substance. This case is a clear example of why we should attempt to place organs even when suitability is questionable. Because of the OPO's commitment to pursue every donor, every organ, every time, four people received life-saving transplants.

Three  
distinct  
sections

(No confidential information has been disclosed in this case study. The OPO's confidentiality guidelines have been met and permission to publish has been granted.)

Permission to  
publish

## **Author Guidelines for Poster Submission**

- Follow either the 'Abstract' or 'Case Study' guidelines to submit your work as a poster