

CE Test Test ID 4000-371: **New York vs COVID-19**

Learning Objectives: 1. Understand the struggle of meeting the multiple workflow challenges. 2. Discuss how collaboration was key to helping New York address workflow strategy. 3. Describe lessons learned that will be continued after the pandemic subsides.

1. The policies that guided New York City hospitals in daily/hourly changes in workflows included which of the following:

- a. New York State emergency plan
- b. Trauma 1 State Plan for emergency rooms
- c. There were no policies or protocols to serve as guidance documents
- d. Governor Cuomo's PAUSE orders

2. The Statewide Communication Group fulfilled which of the following roles:

- a. Communication Center for sharing operational strategies
- b. Command Center to provide hospitals and OPOs with guidance documents
- c. Command Center for prioritizing COVID-19 testing
- d. Communication Center for determining which centers should inactivate

3. The Greater New York City area OPO became a Virtual OPO due to a rise in referrals to more than:

- a. 250 referrals a day
- b. 450 referrals a day
- c. 600 referrals a day
- d. 1,500 referrals a day

4. Towards the end of March 2020, New York City hospitals were challenged most by:

- a. The volume of COVID-19 patients being admitted to each hospital
- b. The need to increase the number of intensive care beds required for patients on ventilator support
- c. Plans for distributing personal protective equipment (PPE)
- d. All of the above

5. Prone positioning teams in New York consisted of which of the following clinicians?

- a. Hepatologists and physical therapists
- b. Anesthesiologists and respiratory therapists
- c. Nursing assistants and transplant coordinators
- d. Anesthesiologists and hepatologists

6. New workflows for care of ambulatory candidates and recipients included:

- a. A system for communicating with patients in their homes
- b. A system for evaluating the health of patients in their homes
- c. A system of obtaining blood work of patients in their homes
- d. All the above

7. Education of staff on telehealth was essential and required which of the following processes:

- a. Providing staff with remote access and security clearances for medical record access
- b. Ensuring New York State licensing for all staff interacting with patients
- c. Providing staff with computers that included cameras and audio access
- d. A and C only

8. By mid-April, telehealth communication was used by various transplant team members for:

- a. Following high risk patients with daily or twice daily telehealth visits, allowing them to stay safely at home
- b. Providing follow up visits via telehealth to assess patients for any complications
- c. Communicating and educating patients and families
- d. All of the above

9. As transplantation was limited to those in greatest need, staff were deployed to work in other areas of the hospital. Transplant surgeons were often assigned to which of the following units:

- a. Medical COVID free units
- b. Critical care units
- c. Emergency rooms
- d. Physical therapy departments

10. A workflow strategy that expanded during this pandemic and is most likely to be continued is:

- a. Use of telehealth
- b. Staff deployments
- c. Virtual rounds
- d. Limiting visitors in hospitals

Test answers: Mark only one box for your answer to each question. You may photocopy this form.

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Test ID: 4000-371 Form expires: September 1, 2021 Contact hours: 1.0 ABTC CEPTC Fee: NATCO members, \$0; Nonmembers, \$35 Passing score; 7 correct (70%)

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Program evaluation

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Content was relevant to my practice	<input type="checkbox"/>	<input type="checkbox"/>
My expectations were met	<input type="checkbox"/>	<input type="checkbox"/>
The level of difficulty of this test was:		
<input type="checkbox"/> easy <input type="checkbox"/> medium <input type="checkbox"/> difficult		
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